

* [English Learners DCL (PDF) (ed.gov)](https://www2.ed.gov/about/offices/list/ocr/letters/colleague-el-201501.pdf)
* [Raise the Bar: Lead the World | U.S. Department of Education](https://www.ed.gov/raisethebar)
* [Home | NCELA - English Language Acquisition & Language Instruction Educational Programs](https://ncela.ed.gov/)
* [The Biennial Report to Congress On the Implementation of the Title III State Formula Grant Program, School Years 2018–2020 (ed.gov)](https://ncela.ed.gov/sites/default/files/2023-06/OELABiennialReportSYs2018-20c-508.pdf)
* [Infographics | NCELA - English Language Acquisition & Language Instruction Educational Programs](https://ncela.ed.gov/resources/oela-resources/infographics)
* [Resources\_Main.docx (socio.events)](https://media.socio.events/small/4/1687413865-2919-resources_main.pdf) National Convening Resources
* [Newcomer Toolkit (ed.gov)](https://ncela.ed.gov/sites/default/files/2023-06/NewcomerToolkit-06222023-508_OELA.pdf)  (updated version June 2023)
* [Raise the Bar: Create Pathways for Global Engagement | U.S. Department of Education](https://www.ed.gov/raisethebar/pathways-for-global-engagement)
* [Signup Form (constantcontactpages.com)](https://lp.constantcontactpages.com/su/nClVg9a/subscribetonexus)